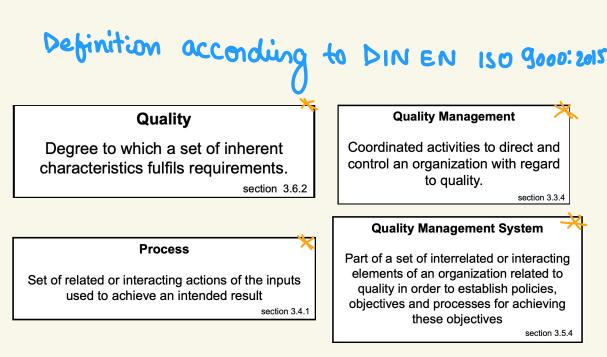


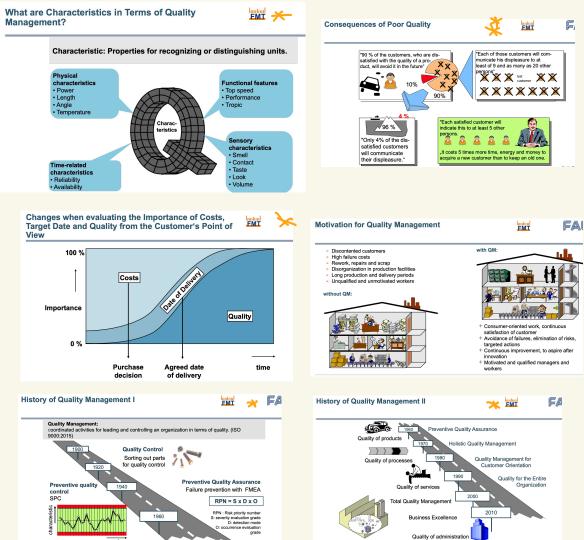
Introduction QM



# Quality Interpretation DIN 55 350(1995)

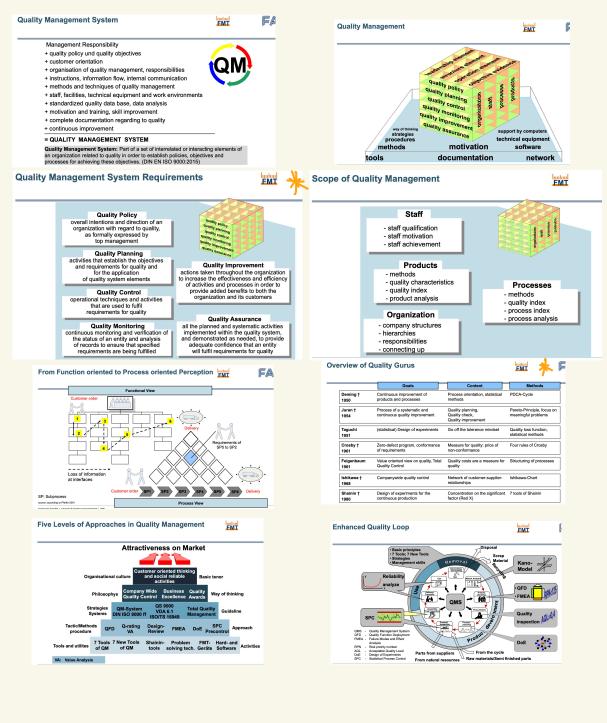
The totality of the Characteristics and Characteristics Values of an Object under Consideration - be it of a material or immaterial nature - with regard to its Suitability to fulfill Specified and assumed requirements.

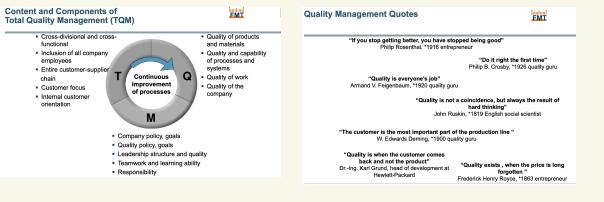
What does Quality Science deals with. It includes collecting Experience Systematizing tindings, searching for laws and methodological procedures, and depining uniform terms in the field of quality.



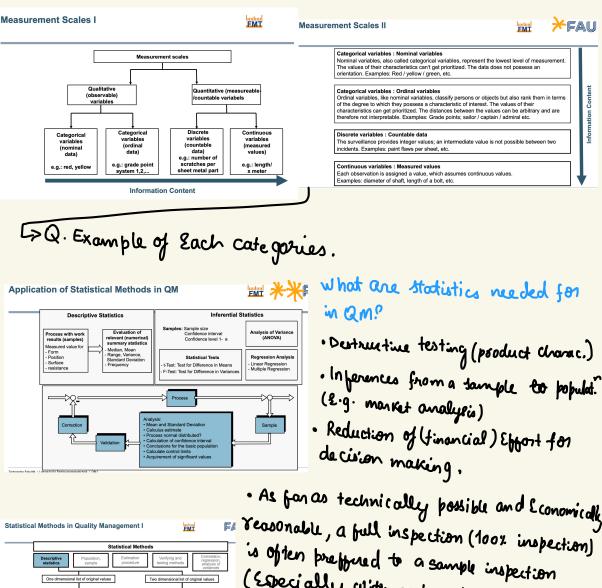
EMEA: Enlarge Mode and P

SPC : Statistical Process Control

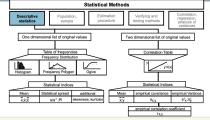




# Basic Tools



(Especially with automated Control.



Descriptive Statistics: Measures of Central Tendencies

Sample with a size of  $n = x_1, x_2, x_3, x_4, ..., x_n$ 

Measures of central tendencies.

Given:

Searched.

Arithmetic Mean:

 $\overline{\mathbf{x}} = \frac{1}{n} \sum_{i=1}^{n} \mathbf{x}_{i}$ 

**Root Mean Square:** 

 $\mathbf{Q} = \sqrt{\frac{1}{n}\sum_{i=1}^{n} \mathbf{x}_{i}^{2}}$ 



If odd number of scores

EMT

 $(x_{(n/2)} + x_{(n/2+1)})/2$  If even number of scores

#### **Descriptive Statistics: Measures of Variability**

KEMI

Given: Sample with a size of  $n = x_1, x_2, x_3, x_4, ..., x_n$ 

Searched:

Measures of Variability for indication of how much scatter there is in the sample

Range:

 $R = x_{max} - x_{min}$ 

x<sub>min</sub> - smallest measurement x<sub>max</sub> - biggest measurement

FMT

Variance:

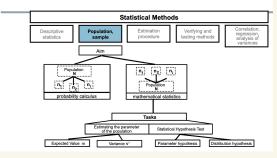
$$\mathbf{s}^2 = \frac{1}{n-1} \sum_{i=1}^{n} (\overline{\mathbf{x}} - \mathbf{x}_i)^2$$

$$s = \frac{1}{n-1} \sum_{i=1}^{n-1} (x - x_i)$$

$$s = \sqrt{\frac{1}{n-1}\sum_{i=1}^{n}(\bar{x} - x_i)^2}$$

Statistical Methods in Quality Management III

FAU



Median:

sample

**x**<sub>((n+1)/2)</sub>

Mode (modula value)

D = most common value in the

#### Introduction to Probability Distribution

Statistical Methods in Quality Management II



The probability of a characteristic is the relative frequency, with which this characteristic appears within the population. It's defined as:

 $P(x) = \frac{\text{Number of elements with the characteristic x}}{\text{Number of all elements in population}} = \frac{n_x}{N}$ 

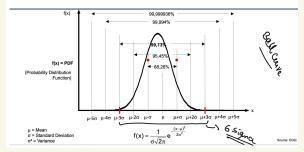
For tests with samples there are two basic approaches:

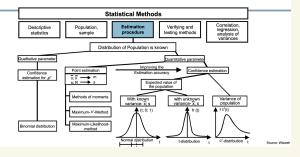
- The counting test distinguishes two antithetic (discrete) attributes of a characteristic like e.g.
  good/bad, existent/not existent.
- The measuring test regards an attribute which can embrace continous (steady) values.

Against the form of the characteristic values (discrete or steady) there are used different probability distributions for describing the interrelationship between a measurement value and the frequency respectively the probability of its appearance.

#### Normal Distribution

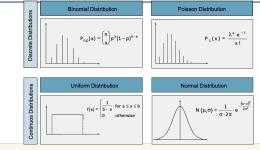
EMI FAU





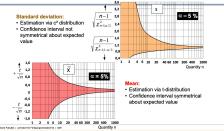
**Probability Distributions** 

EMT



( No. need to remember formular remember graph.

Confidence Region of Mean and Standard Deviation for a Confidence Level 1 - a = 95 %



Aim:

levels of the factor A.

Mean and empirical Variance

Overall-Mean and Overall-Variance:

**Regression Analysis I** 

k: number of experimental lines n: experimental runs

Parameters

Goal:

With-

 $\hat{\mathbf{y}} = \mathbf{f}(\mathbf{x}_i)$ 

 $E\{\epsilon_i\} = 0$ 

 $V{\epsilon_i} = \sigma^2$ 

Management

• graphical • tabular • calculative

 $\mathbf{y}_i = \beta_0 + \beta_1 \mathbf{x}_i + \varepsilon_i$ 

Assumptions:

of the i-th Group:

groups. The number of groups are according to the k

FAU

FMT

#### Statistical Methods in Quality Management V

x

\*\*

ž

Statistical Methods

Regress n analysis

1 2 3 4

Verifying and testing method

Esti

FAI FMT

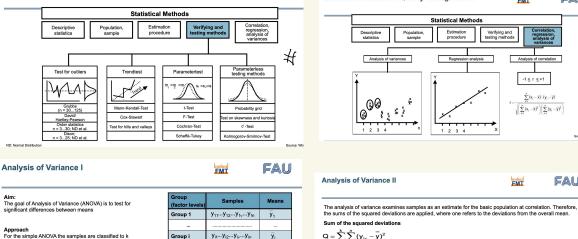
Analysis of correlation

-1 ≤ r ≤+1

 $\sum_{i=1}^n \left( \mathbf{x}_i - \overline{\mathbf{x}} \right) \cdot \left( \mathbf{y}_i - \overline{\mathbf{y}} \right)$ 

 $\sqrt{\left(\sum_{i=1}^{n} (\mathbf{x}_{i} - \overline{\mathbf{x}})^{2}\right)\left(\sum_{i=1}^{n} (\mathbf{y}_{i} - \overline{\mathbf{y}})^{2}\right)}$ 

FAU



Group k

 $\overline{y}_i = \frac{1}{n} \sum_{i=1}^{n} y_{iv}$ 

 $\overline{\mathbf{y}} = \frac{1}{k} \sum_{i=1}^{k} \overline{\mathbf{y}}_{i}$ 

#

y<sub>k1</sub>...y<sub>k2</sub>...y<sub>kv</sub>...y<sub>kn</sub>

 $s^2 = \frac{1}{k} \sum_{i=1}^k s_i^2$ 

 $\mathbf{s}_{i}^{2} = \frac{1}{n-1} \left( \sum_{\nu=1}^{n} \mathbf{y}_{i\nu} - \overline{\mathbf{y}}_{i} \right)^{2}$ 

total ÿ

y<sub>k</sub>

\*

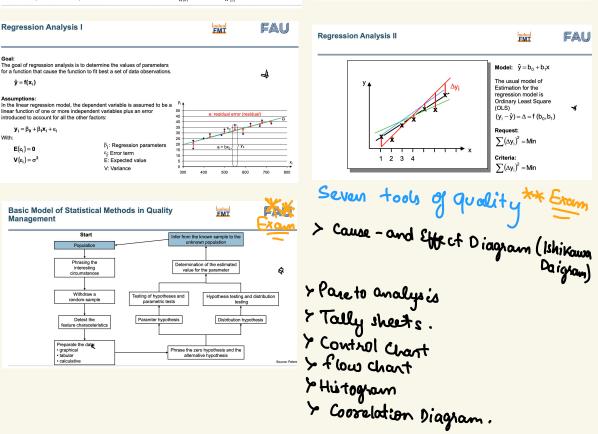
EMT

 $\mathbf{Q} = \sum_{i=1}^{k} \sum_{j=1}^{n} (\mathbf{y}_{iv} - \overline{\mathbf{y}})^2$ Disjoint the sum into two parts

$$Q = n \sum_{i=1}^{k} (\bar{y}_i - \bar{y})^2 + k(n-1)s^2 = Q_A + Q_B$$

Q<sub>4</sub>: Dispersion due to the change in the level of factor A

Qp: Residual dispersion of the test, regardless of the factor level





#### Cause-and-Effect Diagram (Ishikawa-Diagram) I

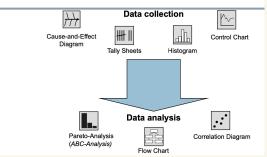


₩

#

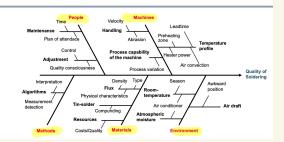
×

FMT



Cause-and-Effect Diagram (Ishikawa Diagram) II

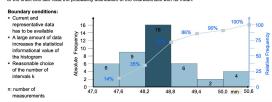


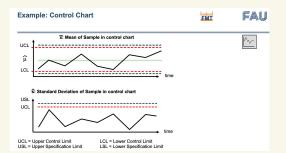




Description of the basic tool histogram: For the histogram the range of a characteristic is classified in partial intervals

(categories) and the frequency of appearance of every partial interval is graphically shown. On the basis of the chart one can read the probability distribution of the characteristic with its mean.





#### Description:

The cause-and-effect diagram displays all relevant factors of an arbitrary process. Junctions with detailed characteristics incur through the main knotsof the individual categories, e.g. "abrasion" by "machines".

#### Goal:

The Cause-and-Effect Diagram (Ishikawa Diagram, Fishbone Diagram) is responsible for the analysis of a defined problem regarding its possible causes. Possible and well-known causes and influences are displayed graphically in connection with possible effects and problems.

#### Application area:

- Complete overview of possible and actual causes
- Graphical display of verbal connections
   Tools for interdisciplinary teamwork
- Determining the accumulation of faults and analyzing the causes

#### Boundary conditions

- The analytical problem must be clearly defined
- Causes must be described in a short und precise way
- · The 5 M or 7 M help group causes together

#### **Frequency Distribution (Tally Sheet)**

#### Description of the basic tool frequency distribution:

The frequency distribution demonstrates the frequency of the occurence of several failure classes respectively the frequency of appearance of numerical data in certain intervals.

#### Field of application:

Determining the accumulation of faults and analyzing the causes.

Type of failure	Aug. 23	Aug. 24	Total
Scratch	<del>        </del>	<del>        </del>	32
Dent	111	<u>++++  </u>	10
Corrosion	1111	<b>#</b>	9
Staining	<del>         </del>	<u>+++ +++ +++  </u>	28
Part missing	1		4
Assembly error	<del>    </del>		10
Other	11	1	3

**Control Chart** 

#

FAU

M

¥

EMT

FMT

#### Goal

Quality control charts are forms to collect and graphically display measurement data and/or statistical values or discrete variables derived from production processes in order to compare them with pre-defined action control limits. When exceeding these pre-defined action control limits, measures for improvement must be introduced.

#### Field of application:

- · Graphical display of production process data
- · Monitoring and controlling continuous production processes
- · Verification of the capability of self-control of the production process

#### Boundary conditions:

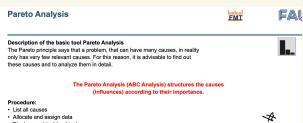
· Information on the calculation and interpretation of statistical values such as mean value and standard deviation are necessary

#### Types of Control Charts with variable FMT Characteristics Selection tree for control charts with variable characteristics

	variable characteristics	
small sample size with median value usually 3 or 5 pieces	large sample size usually more than 10 pieces	small sample size usually 3 to 5 parts
Median/Range	Mean/standard deviation X/s card	Mean/Range

#### Formulas for variable characteristic

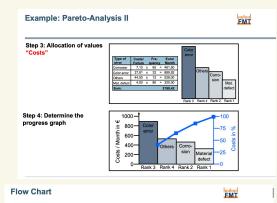
Kartentyp	stat. Gesamtwert der k Stichproben (Prozessdurchschnitt)	Eingriffsgrenzen
X/R-Karte	$\bar{X}=\frac{(\bar{X}_1+\bar{X}_2+\ldots+\bar{X}_k)}{k}$	$\begin{array}{l} OEG = \overline{X} + A_2 \overline{H} \\ UEG = \overline{X} \cdot A_2 \overline{H} \end{array}$
	$\bar{R}=\frac{(R_1+R_2+\ldots+R_k)}{k}$	OEG = D <sub>4</sub> Ř UEG = D <sub>3</sub> Ř
X/s-Karte	$\widetilde{X} = \frac{(\widehat{X}_1 + \widehat{X}_2 + \ldots + \widehat{X}_k)}{k}$	$\begin{array}{l} OEG = \overline{X} + A_3 \overline{s} \\ UEG = \overline{X} \cdot A_3 \overline{s} \end{array}$
	$\tilde{s}=\frac{(s_1+s_2+\ldots+s_k)}{k}$	$\begin{array}{l} OEG = B_{4}\overline{s} \\ UEG = B_{3}\overline{s} \end{array}$
£/Я-Катte	$\widetilde{X} = \frac{(\widetilde{X}_1 + \widetilde{X}_2 + \ldots + \widetilde{X}_4)}{k}$	$\begin{array}{l} OEG = \widetilde{X} + \widetilde{A}_2 \widetilde{R} \\ UEG = \widetilde{X} \cdot \widetilde{A}_2 \widetilde{R} \end{array}$
	$\tilde{H}=\frac{(R_1+R_2+\ldots+R_k)}{k}$	OEG = Ď <sub>4</sub> Ř UEG = Ď <sub>3</sub> R

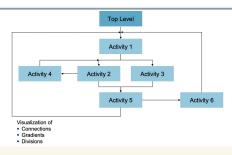


· Display graphical (ranking)

#### Goal:

The goal of the analysis is to create a statement, which problems should be attended primarily and which methods for improvement can be expected by solving these problems





#### **Correlation Diagram**

EMT

#### Aim

Correlation diagrams describe graphically whether there is a correlation between two variables

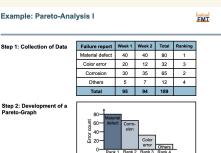
#### Application area:

· Graphical display of the nature of the correlation between two factors

- (strong or weak)
- · Deduction of information on the nature of the correlation between two factors (positive or negative)
- · Calculation of the correlation coefficient from the numerical data

#### Boundary conditions:

- Up-to-date and representative data must be made available
- · Causal connections cannot be derived from the correlation diagram.



#### Flow Chart

#### FMT

FAI

#### Goal:

Flow diagrams graphically describe sequences of action. Beginning at a starting point, the instructions are clearly structured with the help of symbols.

#### Application area:

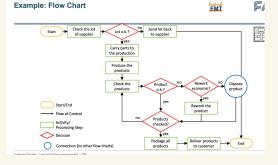
- Graphical display of action sequences and action possibilities
- · Verification of complex action sequences regarding completeness
- · Tool for interdisciplinary teamwork

#### Boundary conditions

· Action sequences and action possibilities must be described briefly and concisely.

#### Benefits

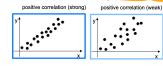
- Complicated activities can be checked for completeness.
- · Possibilities of action become manageable.
- · Logical inconsequences can be detected while creating the flow chart.
- · Flow charts are representing a compressed documentation.



Example: Correlation Diagram



EA



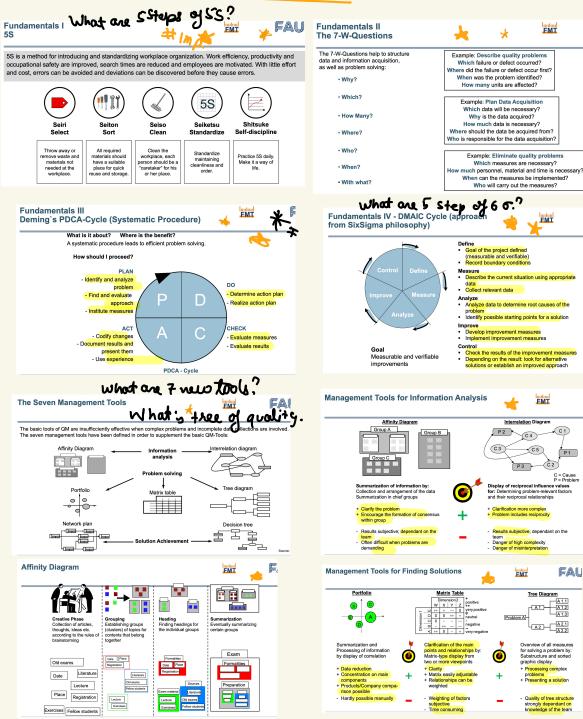


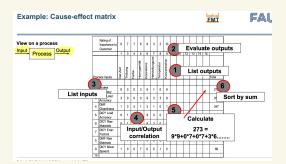


(> Need to Know greeph

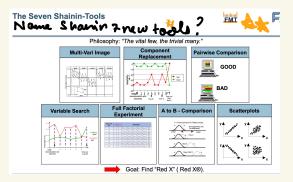


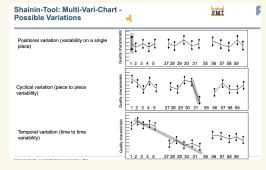
E

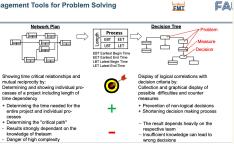




Network Plan E. EMT EBT Earliest Begin Time EBT = Highest EET of all direct predeces Process EET Earliest End Time LBT Latest Begin Time LET Latest End Time -ength -> EET = EBT + procedure period EBT EET LBT LET I BT = I owest I ET of all direct successors LET = LBT - procedure period ▶1 0 1 21 22 Old exa Exam 24 24 24 24 5 0 5 19 24 0 0 Ex € 16 24 16 24 Lectur ► 6 Literature 16 22 18 24 0 16



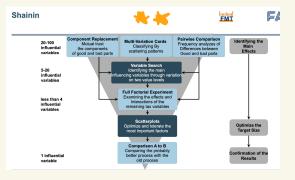


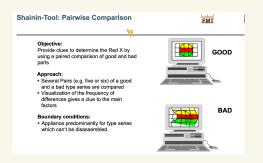


Management Tools for Problem Solving

respective team Insufficient knowledge can lead to wrong decisions

EAI





#### Shainin-Tool: Variable Search -Example of Use I

huntum	
EMT	

E

Experiment number	Compared components	Module high grade	Result in ms	Module low grade	Result in ms
Initial test	-	Components all "good"	13	Components all "bad"	34
Disassemble and reassem	ble -	Components all "good"	16	Components all "bad"	38
1	A Silica	<sup>A</sup> B <sup>R</sup> G	16	A <sub>G</sub> R <sub>B</sub>	19
2	B Microprocessor	<sup>B</sup> B <sup>R</sup> G	16	<sup>B</sup> G <sup>R</sup> B	35
3	C Transistor	C <sub>B</sub> R <sub>G</sub>	14	C <sub>G</sub> R <sub>B</sub>	33
4	D Capacitor C <sub>2</sub>	D <sub>B</sub> R <sub>G</sub>	15	D <sub>G</sub> R <sub>B</sub>	37
5	E Capacitor C1	E <sub>B</sub> R <sub>G</sub>	16	E <sub>G</sub> R <sub>B</sub>	18
Pilot run	A and E	<sup>A</sup> <sub>B</sub> <sup>E</sup> <sub>B</sub> <sup>R</sup> <sub>G</sub>	33	<sup>A</sup> <sub>G</sub> <sup>E</sup> <sub>G</sub> <sup>R</sup> <sub>B</sub>	17

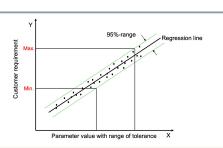
#### Shainin-Tool: Full Factorial Experiment

FMT

FMT

E	Main Effects					
Experimental design	Experiment No.	Α	в	С	D	Results
dealgh	1	-	-	-	-	Y <sub>1</sub>
	2	-	-	-	+	Y <sub>2</sub>
	3	-	+	-	-	Y <sub>3</sub>
	4	-	+	-	+	Y <sub>4</sub>
	5	-	-	+	-	Y <sub>5</sub>
	6	-	-	+	+	Y <sub>6</sub>
	7	-	+	+	-	Y <sub>7</sub>
	8	-	+	+	+	Y <sub>8</sub>
	9	+	-	-	-	Y <sub>9</sub>
	10	+		-	+	Y <sub>10</sub>
	11	+	+	-	-	Y <sub>11</sub>
	12	+	+	-	+	Y <sub>12</sub>
	13	+	-	+	-	Y <sub>13</sub>
	14	+	-	+	+	Y <sub>14</sub>
- = low Level	15	+	+	+	-	Y <sub>15</sub>
+ = high Level	16	+	+	+	+	Y <sub>16</sub>

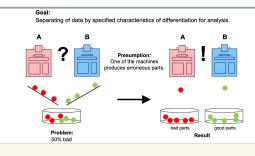
#### Shainin-Tool: Scatterplots



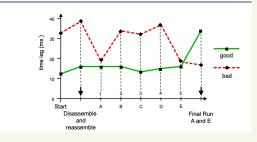
Further selected Quality Management Tools: Stratification

Ē

FMT

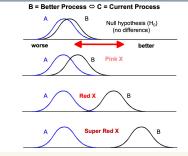


Shainin-Tool: Variable Search -Example of Use II



#### Shainin-Tool: A to B - Comparison

FMT



#### Further selected Quality Management Tools: Check List

#### Goal

To ensure the full adherence and completion of the planned systematic sequence of work steps

#### Procedure:

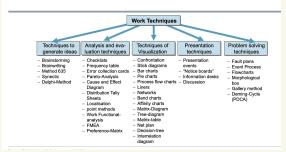
- To list all necessary work steps (i.e. action or testing instructions) in chronological order
- · Documentation of accomplished work steps by checking off points in check list

#### Boundary conditions:

- Application of check lists, especially for repetitive procedures
- If check lists are very extensive, individual positions can be grouped according to adequate characteristics or attributes (i.e. time, place etc.)

#### Summary of often used Work Techniques

EMT FA



EMT

EMT



Factor 10 Rule for Fault Costs

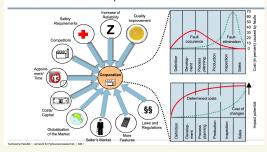
F

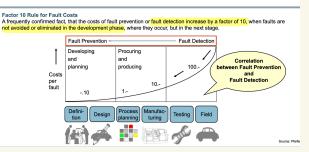
FMT

Situation of Corporations: Internal and External Influences on Product Development

0 0

engine perfo





FAU

FMT

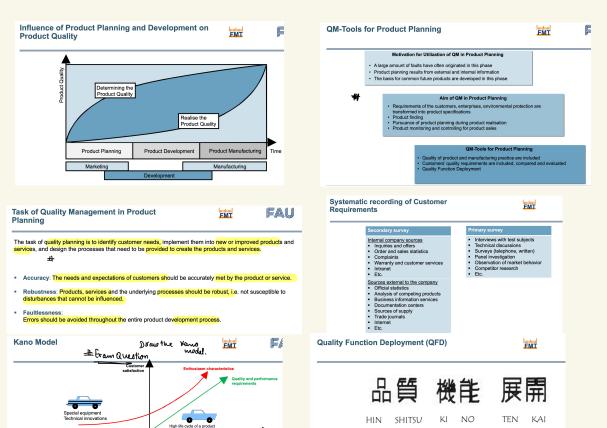
Aufstellung

Verteilung

Entwicklung

Evolution

Deployment



Fulfi

Kano Model

Safety, legal requirements

0

Qualität

Merkmale

Attribute

Gütekennung

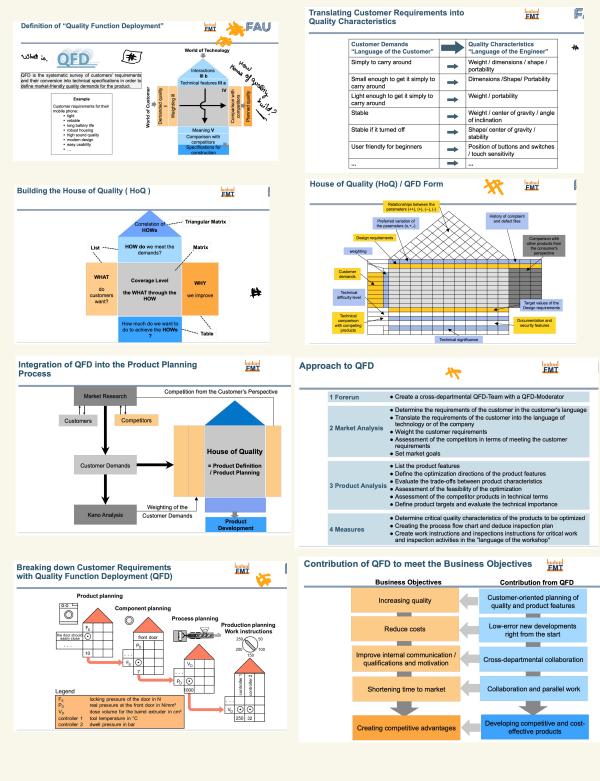
Quality

Funktion

Mechanisierung

Tätigkeit

Function





Reduction of Development Time and Costs through QFD

EMT



FM

Friction value too

abstract problem

concrete problem

Concrete problem

solution

low



rising degree of abstraction

FMT

Increase coefficient

abstract problem

solving

concrete problem

solution

The coefficient of

grit

friction is increased by snow chains or

of friction

4

roe: Teut



## EMT

#### 1. Separation in Space:

A problem is solved by the local separation of components or by dividing a component into several components, whereby the same result is achieved overall.

#### 2. Separation in Time:

A process is divided into several operations that take place one after the other without affecting the overall function.

#### 3. Separation through System Transition :

Transferring a system under consideration into the supersystem (superior system) or into a subsystem (subordinate system).

#### 4. Separation through Change of Condition :

Changing the contradictory conditions so that there is no longer any mutual influence. This can be done by converting the system under consideration into a different state (e.g. solid - liquid - gaseous).

#### **Example: 4 Separation Principles**

#### Separation in Space:

Progressive lenses with bifocal lenses (i.e. different areas of the lens are ground differently) combine reading and far-vision glasses → Division of the component

barrier



#### Separation in Time:

Pivoting wings on an aircraft create ideal conditions for take-off and landing → Processes that take place one after the other in time

#### Separation through System Transition

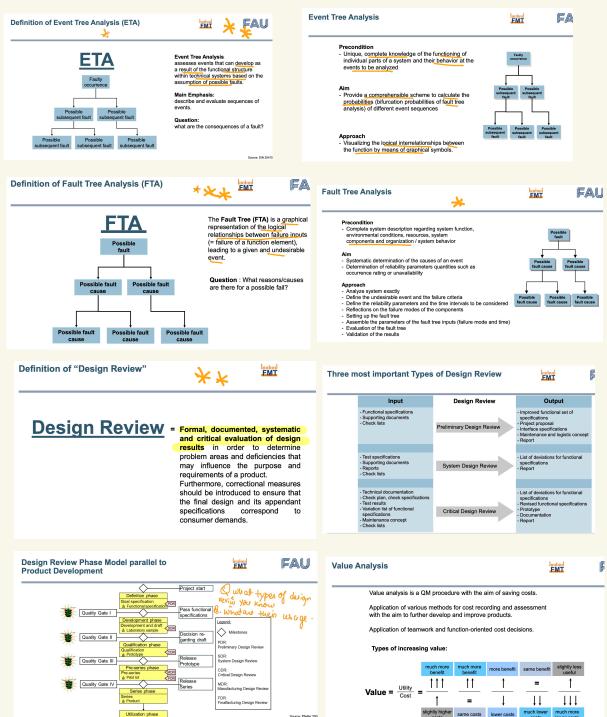
Links in a bicycle chain are rigid, but the chain as a whole is elastic → Subsystem is rigid, upper system is elastic

#### Separation through Change of Condition :

A protective gas is used to change the environmental conditions during inert gas welding. → Transferring the system under consideration into one others Condition

# QM Development and Construction (FMEA)





Source: Pfeifer 200

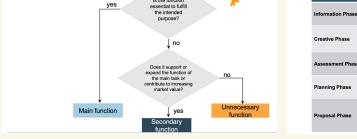
Utiliza

lightly higher

same costs

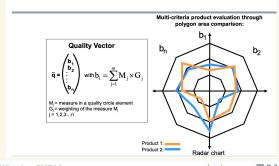
lower costs

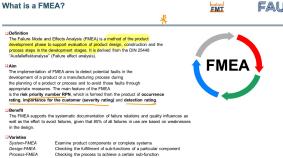
Determination of the Function as Part of the EMT The Systematics of Value Analysis Value Analysis Work Schedule Solution Is the function yes essential to fulfill Define functions & Obtaining basic information;



Product Comparison through a Quality Vector

FMT





Process-FMEA



Aims

functional analysis; cost analysis

FMEA – Failure Mode and Effect Analysis

=

evaluate

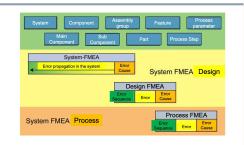
FMT \*\*\*

FMEA

The Failure Mode and Effect Analysis (FMEA) is a development- and planning-concomitant system and risk analysis. It is integrated within the business departments and includes the system optimization and risk reduction

As an important methodological tool the FMEA attends for the early detection of possible errors, to avert their appearance previously. The FMEA is applied for new concepts and developments as well as for the further development of products and processes. During the development and planning phase their maturity is methodically scrutinized and evaluated. The FMEA shows on all critical areas appropriate measures, to reduce risks with their implementation.

**Classification of the FMEA in the Product** Hierarchy



Principal Sequence of a System-FMEA FMT according to VDA 4.2 (1996) System analysis Clarification of system elements and system structure **Function analysis** Forming teams and organizational Analysis of system element The System-FMEA planning functions and function can be used for structure Products (System-FMEA Product) as well as Processes (System-FMEA Process) System-FMEA-Failure analysis Form ocumentation in FMEA-Form fication of po re causes and effect Evaluation S, O, D Risk priority number  $RPN = S \times O \times D$ Significance of failure result Occurrence rating of failure cause Discovery rating of failure cause

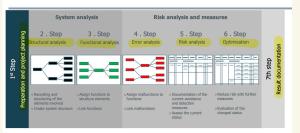
#### **7 NEW STEPS TO CREATE FMEA**

rce: according

According to the AIAG & VDA FMEA-Handbook 2019

FA FMT

EMT



FMT

**Basic Questions** 

What is it? What does it do?

E

EA



Complete proces

\*

A pick-by-light facility prevents picking errors.

component is correctly inserted

USB plugs can only be inserted in a certain direction.

Poka Yoke

Examples of Poka Yoke

installation.

orientation

opened.



faulty

Human Systemelement

Machine

Material Systemelement Contemporaries

Systemelement

Sub-process 1.1

Sub-process 1.2

Sub-process 1.i

Process 1

Process 2

Process n

Every component to be installed must be approved via barcode or RFID scan before

Depending on the valid work plan, only the appropriate component compartments are

Selected Variants of FMEA

E

Cause of fault 1

Cause of fault 2

FAU FMT

FMT

- Design Review Based on Failure Mode (DRBFM) The DRBFM change-focused FMEA method was dev Toyota. The DRBFM is intended to eliminate the separation between the development and quality process and to involve the development engineer more directly in the quality process.
- Hazard Analysis and Critical Control Points (HACCP) The HACCP concept (German: Hazard Analysis and Critical nearch perigina and of include Controls in the proof by the COT concept Control in the Cot of the State of th
- · Failure Mode, Effects, and Criticality Analysis (FMECA) The FMECA is an extended FMEA for analyzing and evaluating the probability of failure and the expected damage. This is now 100% ceflected in an FMEA and th longer needs to be created explicitly. (see AIAG Potential Failure Mode and Effects Analysis Fourth Edition)
- Failure Mode, Effects, and Diagnostic Analysis (FMEDA) The FMEDA quantitatively examines all electronic components for their reliability (random errors as a supplement to the systematic errors of an FMEA). The FHEDA also determines Safe Failure Fraction (SFF) as an evaluation variable for the functional Safety management according to IEC 61508

#### Fail Safe 🔸

Signals in railway operations generally indicate two terms: stop and travel. Your task is to only let one train run on a section of the route. A signal is constructed in such a way that in the event of an error it does not indicate travel, but rather a stop. In addition, effective train control systems are now linked to the signals, which automatically leads to rapid braking if a stop signal is exceeded. In the event of an error, no train will travel into the closed section of the route

Mechanical signals were designed in such a way that the signal wing in a horizontal position signals stop, and a wing pointing diagonally upward signals drive. If a cable breaks or other mechanical faults occur in the signal, the sash automatically falls into the stop position.

This is the construction in the fail-safe method

This principle also applies to railway brakes: while driving, they must be under pressure in order not to brake. If a clutch breaks and with it the brake line, the brakes on both parts of the train are vented and rapid braking occurs.



Redundancy is the additional presence of functionally identical or comparable resources in a technical system when they are not normally required for trouble-free operation. Resources can e.g. B. redundant information, motors, assemblies, complete devices, control lines and power reserves. As a rule, these additional resources serve to increase aliure, functional and operational reliability.

There are different types of redundancy: Functional redundancy aims to design safety systems in parallel so that if one component fails, the others guarantee service. In addition, attempts are made to spatially separate the redundant systems from each other. This minimizes the risk that they will suffer from a common fault. Finally, components from different manufacturers are sometimes used to avoid a systematic error causing all redundant systems to fail (diverse redundancy).

Hot redundancy means that several systems in the system execute the function in parallel. A voter evaluates the results based on the majority decision (min. 3 parallel systems). It must be ensured that the probability of two devices failing at the same time approaches 0.

Cold redundancy means that several functions exist in parallel in the system, but only one is working. The active function is evaluated and, in the event of an error, a switch switches over to the function that exists in parallel. It must be ensured that the switching time is permissible for the overall acts and that the system works with predicable tasks. The reliability of the switch must be far greater than that of the functional for the overall acts and that the system works with predicable tasks. The reliability of the switch must be far greater than that of the functional functions. elements

Standby redundancy (passive redundancy) Additional resources are switched on/provided, but are only involved in the execution of the intended task in the event of a failure or malfunction.

N<sup>+1</sup> redundancy means that a system consists of n functioning units that are active at a time and one passive standby unit. If an active unit fails, the standby unit takes over the function of the failed unit. If an active unit fails again, the system is no longer fully available and is usually considered to have failed.







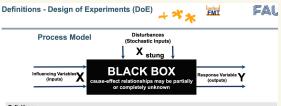
# DOE - Basicus Planning and Optimization

#### **Historical Development of DoE**

FMT

E

	RA Fisher	The idea arises to carry out experiments systematically and define the principle Use in agriculture.			
1924	RA Fisher	First experimental plan (according to Fisher)			
1935	RA Fisher	First edition of "The design of experiments"			
1948	E. Weber	"Outline of biological statistics"			
1951	GEP Box & KB Wilson	"On the experimental achievement of optimal conditions" Experimental plans for 1st and 2nd order optimization tasks			
1953	A. Linder	"Planning and evaluating experiments"			
1958	H. Scheffé	"Experiments with mixtures" Experimental plans to investigate Multi-component systems			
1958	G. Taguchi	"System of experimental design"			
1959	J. Kiefer	"Optimum experimental designs" theoretical basis for the construction and comparison of experimental plans			
1969	GEP box	"Evolutionary operations (EVOP)" Process optimization method based on the evolution strategy			
1974/1997	E. Scheffler	"Introduction to the practice of statistical experimental design" Treatment of factor plans, mixture and response surface plans			
1988	D. Shainin	"World Class Quality" by KR Bhote Experimental planning for ongoing production according to D. Shainin			



Definitions:

- eminions: VDI2247 draft (1994): "Statistical test planning serves to uncover the effect of metric or attributive influencing parameters on a (usual) metric) quality characteristic." Douglas C. Montgomery (1991): Z designed experiment is a test in which some purposeful changes are made to the input variables of a process or system so that we may observe and identify the reasons for changes in the output response."
- output response." ISO 3534 (1965): "The arrangement in which an experimental program is to be conducted, and the selection of the levels (versions) of one or more factors or factor combinations to be included in the experiment."

#### Targets of Design of Experiments (DoE)

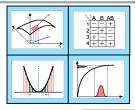
E,

FMT

Response Variable	Size that characterizes the result of an experiment
Influencing Variable	Can change the target size
Response Function	Relationship between influencing variables and response variables
Random Variable	A quantity influenced by chance
Disturbance Variable	An uncontrolled, unintended influencing factor
Factor	A controlled, variable influencing factor (qualitative or quantitative )
Level	Specific setting value for a factor
Step Combination	The levels of all variable influencing variables defined for an experiment
(Main) Effect	Influence of a factor on the response variable
Interaction	Influence each other two or more factors in their effect on the response variable

\* \*

What are 6 phases



- · Determination of influencing variables that will significantly influence response variables
- · Extraction of information on products, processes and machines
- · Optimization of quality of products and processes
- Acceptance of machines, work pieces and processes

hase 3: Experiment Strategy and Art Strategy and hase 4: Realization of Experiments
Phase 1: System analysis
Phase 2: Modelling
Phase 3: Experiment strategy
Salacting and generate an experimental design     Define necessary boundary conditions     Define necessary boundary conditions     Review the plan for feasibility     Plan subsequent phases
Phase 4: Realization of experiments
Provide ascentiment loalstics Sector with the sector of t
Phase 5: Evaluation of experiments
Phase 6: Validation

Phase 5: Evaluation of Experiments and Phase 6: Validation

EMT

# Eran question

F/

hase 1: System analysis	
hase 2: Modelling	
hase 3: Experiment strategy	
hase 4: Realization of experiments	
hase 5: Evaluation of experiments	
Frequency distributions, Pareto Analysis Treas for normal distribution, calculat confidence interval Graphical and numericial effect evaluation Analysis of varianze (ANOVA) Regression analysis If necessary, planning further experiments Deduce of optime parameter setting	
hase 6: Validation	
Realization of validation experiments Documentation Provide the knowledge for subsequent experiments and freze for the future	

#### Terms of DoE

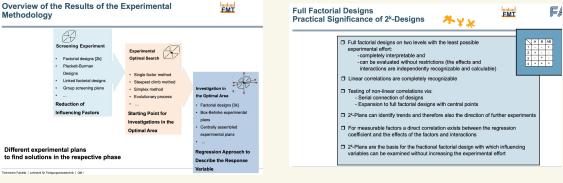
FMT

Phase 1: System Analysis and Phase 2: Modelling

> Establish a project team Problem and job definition Describe the product or process to be examined

- Phrase the purpose Determine possible response, influencing and disturbance variables
- Election of the response variable Determine known and supposed interrelations (interactions) Define the factors Define the levels of factors

- 4: Realization of experiment
- 5: Evaluation of exp



#### **Construction of a Full Factorial Design**

Plan Matrix

4 + + y<sub>41</sub> y<sub>42</sub> y<sub>43</sub>

- The first factor varies the

line

algebraic sign in every line

- The second factor varies the

algebraic sign in every second

- The third factor varies the algebraic line in every 2<sup>(k-1)</sup> line

Standard sequence:

- Begin with (-)

- y<sub>11</sub> y<sub>12</sub> y<sub>13</sub>

- y<sub>21</sub> y<sub>22</sub> y<sub>23</sub>

в Results

А

1

2 +

3 + y<sub>31</sub> y<sub>32</sub> y<sub>33</sub>



Results

 $y_{21}$   $y_{22}$   $y_{23}$   $\overline{y}_{2}$ 

 $y_{31}$   $y_{32}$   $y_{33}$   $\overline{y}_{3}$ 

EÆ

+ y<sub>11</sub> y<sub>12</sub> y<sub>13</sub> y
<sub>1</sub>

+  $y_{41}$   $y_{42}$   $y_{43}$   $\overline{y}_4$ 

 $\overline{y}_{N}$ 

Evaluation Matrix

B AB

The evaluation matrix is

comprised of all examined factors and all possible

Α

2 +

3 +

4 +

+

interactions.

## Full Factorial 2<sup>k</sup> Experimental Designs – Setup

This is the only thing that can be adjusted

AWA Y

+ +

+ +

+

. . . . .

EA EB EC EAB EAC EBC EA

A ь с

+ + +

Attemp

1

2

3

4

5

6

7

8 (=N)

Effect

Interaction Matrix

+

+

+

+

AC B.C ABC

+ + Response

y y y y 1 2 3

FMT

The influencing variables A, B, C (factors) correspond to process settings at the lower (-) and upper (+) levels

Each process setting provides a different answer (response variable)

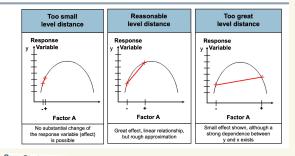
The main effects A. B. C are the mean change in the response variable y when the setting of a factor is changed

The interactions AB, AC, BC and ABC in their combination influence the response variable y

FMT

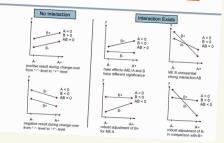
F/

#### Selection of Factor Levels



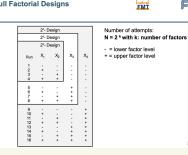
## Case Study on 2-Factor-Interactions





#### columns belonging to the factors

Plan Matrix for Full Factorial Designs



Interaction Columns

A·B = AB

+

The algebraic sign in

the interaction column is the result of the

multiplication of the

algebraic sign of the

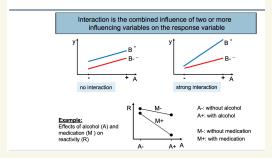
...= + +• - =

- + = -

+ • + =

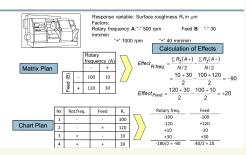
Interactions in Design of Experiments (DoE) 242

FMT



#### Matrix Plan and Chart Plan

FMT



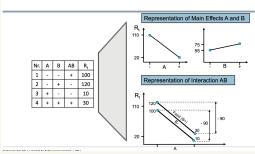
Graphical Representation of Effects

FMT

FMT

.

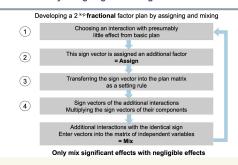
FMT



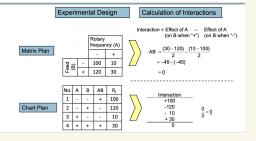
Graphical Representation of Effects -

**Response Surfaces with Interaction** A B AW Y 15 + 150 95 90 61 30 -80 120 A = -40 B = -30 40 4 x 7 À-A в-B ۵. AB Main Effects araction Effects

Fractional Factorial Design - Developing a 2 k-p fractional Factor Plan by Assigning and Mixing

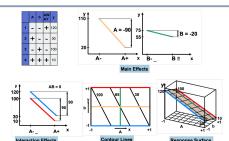


FMT



#### Graphical Representation of Effects -**Response Surfaces without Interaction**

FMT



\*\*

FMT

#### Fractional Factorial Experimental Designs -Practical Significance of 2 k-p

Fractional factorial experimental designs only contain some of the possible factor-level comb

The ideal area of application are systems with exclusively negligible interactions or precisely known ones Interactions

#### Advantages

With the help of a fractional factorial experimental design, - more factors can be examined with the same number of experiments or - the same number of factors can be examined with fewer experiments than with a full factorial experimental design.

- Same evaluation and interpretation rules as for full factorial tests.
- Extension to full factorial plans possible

#### ni anetnevhe

- Mixing of effects all effects become ambiguous
- Reduction in sensitivity or resolution.
- Limitation of interpretability.

The appropriate experimental design must be selected for each individual situation, which has the advantages and largely excludes the disadvantag



#### FULL FACTORIAL DESIGN FRACTIONAL FACTORIAL DESIGN Plan Matrix Evaluation Matrix Plan Matrix Nr. Nr в Nr А AB





3

In order to place another factor C with the same number of lines, the only option in a 2<sup>2</sup> test plan is to neglect the interaction AB

3

4

. Higher-order interactions are particularly suitable for mixing, as the effects determined here can often no longer be distinguished from experimental scattering.

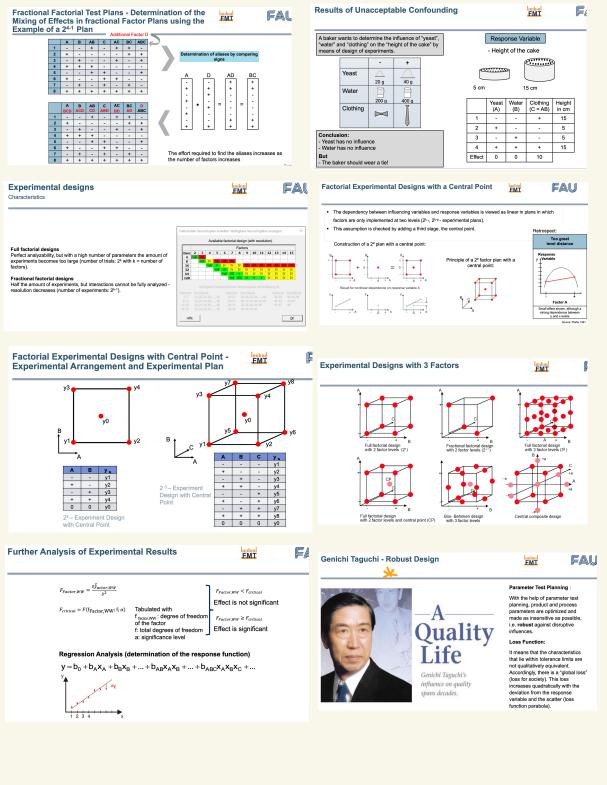
The designation of the fractional factorial plans as 2 k-p has the following meaning:

- k = number of factors in the fractional factorial factor plan
- p = number of factors that were added by mixing .

2

B C AC AB

FAU



#### FMT

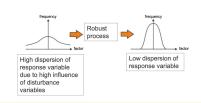
## Stair Function **Quadratic Loss Function** L(y) & Loss of Qualit $L(y) = \begin{cases} 0 & \text{if } |y-m| \le I \\ A_0 & \text{otherwise} \end{cases}$ if $|y-m| \le D_0$ $L(y) = k(ym)^2$

# with k: loss of quality coefficient

#### Taguchi - Experimental Methodology and Objectives

· At the heart of Taguchi's experimental planning is the requirement for robust processes

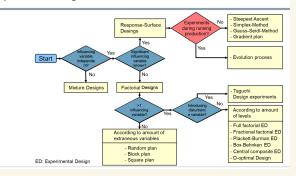
A robust process has the property that the result and the creation of results are influenced as little as possible by influencing factors and therefore the experimental variation is very low. .



Taguchi - P	rocedure	EMT
<u>*</u>		
	1st step System Design: Applying technological know-how to product and process design to fulfill requirements. Preliminary determination of product and process parameter	ers.
	2nd step <b>Parameter Design:</b> Applying experimental methodology to determine optimal o Parameter combinations (also from a cost perspective) for the design of products and processes that are opposite are insensitive to interference that cannot be influenced. Response varibale orientation and scatter reduction.	nes
	3rd step <b>Tolerance Design:</b> In addition to the parameter design, in the case of further optimized determination of tolerances from a cost-benefit p	erspective .

#### Decision Making Aid regarding the Type of **Experimental Design**

FMT



#### Limitations of the Experimental Methodology

EAI

EMT

· Fields in which the test methodology is only partially applicable:

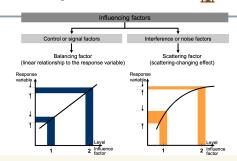
- Basic experiments in which connections are based on natural laws
- In principle, test methodology can only be used for stationary processes.
- . There is no need for the test methodology if many tests can be carried out in a very short time and therefore reducing the test effort offers no advantage.

Another danger when using the experimental methodology is when false connections are assumed

The experimental methodology is one method among others and has limitations and disadvantages

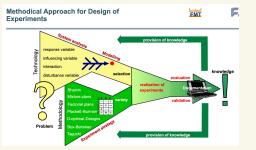
**Taguchi - Influencing Factors** 

FMT



#### Dorian Shainin - Red X

- The vital few, the trivial many Only a few of the influencing factors have a dominant influence (Pareto principle Red-X)
- KISS Keep It Statistically Simple . Statistical methods that are understandable to laypeople
- Let the parts do the talking Don't trust the experts - let the parts do the talking
- Principle of Elimination . Exclusion of influencing factors
- Principle of Comparison Comparing parts with each other, not with given specifications

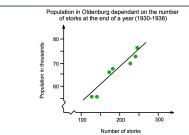


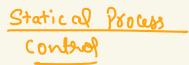
FMT

Fai

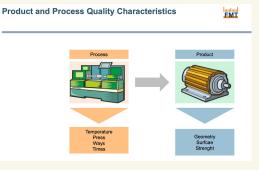
Problems when Planning and Evaluating Experiments







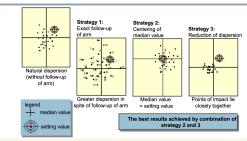






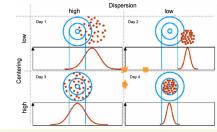


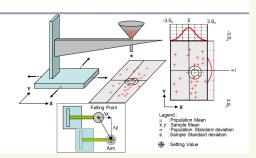
FMT





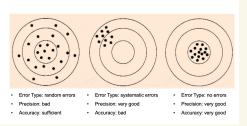






Strategy for Optimizing Processes: Reduce Dispersion and Center Position

The Funnel-Experiment by Deming



Problem: Various Influencing Factors on the Center Position and Dispersion of Processes

FMT

EMT







#### FMT



Dispersion crooked

E,

ΕŊ

Form

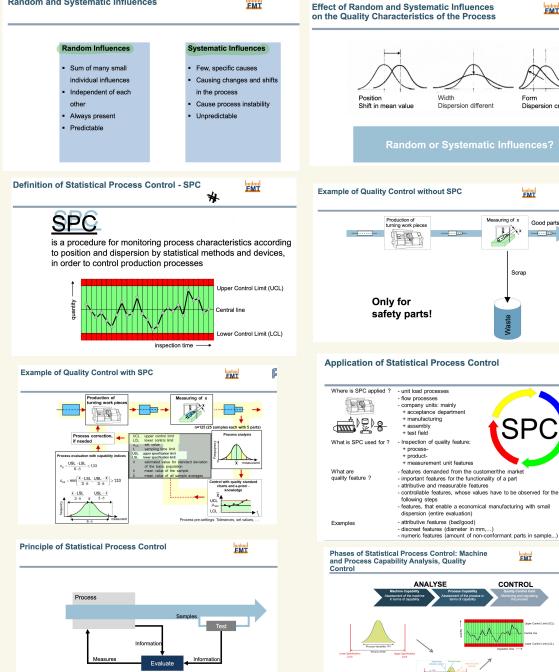
FMT

Scrap

FMT

CONTROL

Good parts 



Machine and Process Capability Analyses

The aim of machine and process capability analyzes is to provide evidence that the machine or manufacturing process is safely able to meet the specification (i.e. the specified limit values).

Machine Capability Studies can be carried out on the occasion of a machine acceptance test or as part of a release process for a new product (or a new process).

#£

FMT

FAU

Process Capability Studies are carried out before the start of series production to release a new product (process) and during series production.

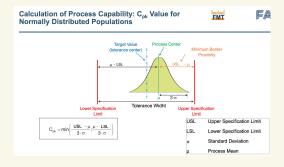
The results are determined statistically using random samples. The ability is assessed using determined statistical parameters in the form of capability indices and the associated proportions of exceedances (error proportions), namely by comparing them with the specifications.

#### Tests for Normal Distribution FAU FMT The following methods are used to check whether data is normally distributed Chi-square Test Kolmogorov-Smir Anderson-Darling Test (modification of the Kolmog Lilliefors Test (modification of the Kolmogorov-Smirnov test) Cramér-von Mises Test Shapiro-Wilk Test

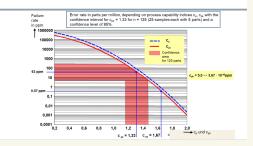
- Jarque-Bera Test
- · Q-Q Plot (descriptive review)
- Maximum Likelihood Method (descriptive veril

The tests differ in their insight into the nature of the deviations from the norr deviations in the indiae of the distribution as deviations at the edges, the Je ("heavy tails"). al distribution. For example, while the Kolmogorov-Smirnov Test detects roue-Bera Test reacts sensitively to strongly deviating individual values at the edges

With the help of Quantile-Qu antile Plots (also normal quantile plots or Q-Q plot for short), a simple graphical check for normal distribution is possible The Maximum Likelihood Method can be used to estimate the parameters of the normal distribution and to graphically compare the empirical data with the fitted normal distribution.







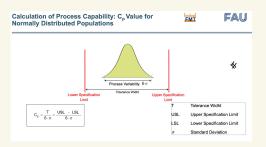
FMT

Searched: Frequency Distribution of Quality Characteristics

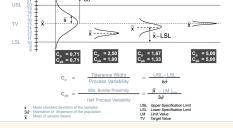
FMT

F.









Measures Depending on the Process Capability FMT Cpk, taking into Account Feature Classes

> 1,33	Unproblematic		Continuous quality improvement while taking economic efficiency into account		
1 - 1,33	Problematic		Optimize Process		
< 1	Impossible		100% sorting inspection and process improvement required at the same time		
_					
	icteristic asses	Critical Charac	teristic	C <sub>pk</sub> > 1,33	
		Main Characte	eristic	C <sub>pk</sub> > 1,17	
	Secondar Charateris			C <sub>pk</sub> > 1,00	

#### Four-Field-Table according to Kirstein n > 125 measured Values have approximate Normal Distribution

Process Controlled Not Controlled is c<sub>p</sub> ≥ 1,33 c<sub>pk</sub> ≈ c<sub>p</sub> c<sub>p</sub> > 1,33 c<sub>pk</sub> < 1,33 stable 2 Capable week 3 week 2 week 1 week 2 week 1 c<sub>p</sub> < 1,33 c<sub>pk</sub> ≈ c<sub>p</sub> c<sub>p</sub> < 1,33 c<sub>pk</sub> < 1,33 Not Capable week 2 week 1 week 3 week week 1 Process capability index (long-time efficiency) number of measured value per week  $\substack{c_p, c_{pk} \\ n}$ 

l

FMT